



LEPL – Ivane Javakhishvili Tbilisi State University

Jean Monnet Bachelor's Programme

Programme Structure and Content

Programme Title (in Georgian and English)	ევროპისმცოდნეობა European Studies
Qualification to Be Awarded (in Georgian and English)	ევროპისმცოდნეობის ბაკალავრი Bachelor of European Studies
Programme volume in Credits and Their Distribution	The Bachelor's Programme in European Studies includes in total of 200 ECTS credits. • Mandatory courses: 130 ECTS, including a Bachelor's Thesis- 5 ECTS; • Elective courses: 40 ECTS; • Free elective courses: 30 ECTS. The standard duration of the programme is 6 semesters , 3 academic years. Depending on the individual workload of the student, the number of credits per year may be less than or more than 60 credits, but not more than 65 credits. In addition, a student has the right to take 75 credits only in the final academic year, unless otherwise provided by law.
Language of teaching	Georgian with English-language components
Program Supervisor/ Supervisors / Coordinator	Heads of Bachelor's Programme: 1. Natia Lapiashvili, Doctor of Law of the University of Basel (Switzerland), Master of Law of the University of Geneva, Master of Law of the University of Latvia, Master of Law of Ivane Javakhishvili Tbilisi State University (TSU); Head of the EU Law Direction and Invited Professor at the Institute for European Studies, TSU; Invited Professor at the University of Grenoble (France); Associate Professor at the Caucasus School of Law; Associate Professor at the University of Georgia. 2. Tamaz Zubiashvili, Doctor of Economic Sciences; Associate Professor at the Faculty of Business and Economics, Ivane Javakhishvili Tbilisi State University (TSU). 3. Daniela Urse, Doctor of Sociology of the University of Bucharest; Invited Professor at the Institute for European Studies, TSU. Author and Academic Coordinator of the Bachelor's Programme: Nino Lapiashvili, Director of the Institute for European Studies; Master of Science in Political Science (Research Master's Programme), University of Edinburgh



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	(UK); Master of Laws in Human Rights Law, Central European University (Budapest); Master of Laws in EU Law, European School of Law and Governance (Rome and Athens); Master of Law, Faculty of Law, Ivane Javakishvili Tbilisi State University (TSU); Erasmus+ Jean Monnet Module holder lecturer.
Admission precondition	Admission to the Bachelor's Programme in European Studies is open to citizens of Georgia who hold a state certificate/secondary education diploma confirming completion of full general education, or an equivalent document, based on the results of the Unified National Examinations, provided that English has been selected as the foreign language. Admission to the Bachelor's Programme in European Studies without Unified National Examinations is carried out in accordance with the applicable legislation. Admission through student mobility to the Bachelor's Programme in European Studies is possible twice a year, within the deadlines established by the Ministry of Education and Science of Georgia, in compliance with mandatory procedures and the rules established by the university. Admission of foreign citizens, or transfer admission from a recognized foreign higher education institution, to the Bachelor's Programme in European Studies is carried out on the basis of a decision of the Ministry of Education and Science of Georgia.
Aim of the course	The Bachelor's Programme in European Studies aims to train highly qualified specialists and for this purpose it shall: 1. To provide students with broad interdisciplinary theoretical knowledge of Europe and the European Union, its integration, EU law, economics, politics, history, and culture, as well as of the existing and prospective relations within the framework of the European Union's Eastern Partnership Initiative (law, economics, politics, history, and culture); 2. To equip students with extensive practical knowledge and understanding of the structure and functioning of EU institutions, as well as of the specific features of decision-making at the European level, together with the basic knowledge that will enable them to critically understand EU law, politics, and economics, as well as theories of European integration, the fundamental principles of the European Union, and contemporary challenges; 3. To develop in students relevant practical skills that will enable them to identify, study, observe, analyse from an interdisciplinary perspective, explain, justify, and interpret current processes taking place in the European Union (such as the Eurozone crisis, security challenges, the importance of strategic communication in the era of disinformation, discourse on EU enlargement, and



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	others), as well as important aspects of Georgia–EU relations, normative, political, and other types of documents; 4. To promote public awareness of the European Union and the establishment of European values, as well as the popularisation of the field of European Studies not only in Georgia but also in the wider region.
Learning Outcomes	After completion of the Bachelor's Programme in European Studies, the graduate
<i>a) Knowledge and Understanding</i>	1) The graduate identifies, describes, and defines: - the essence, principles, characteristics, functions, and main features of European Union law, the sources of EU law, as well as different branches of EU law, the essence of the EU–Georgia Association Agreement, and the future prospects for the approximation of Georgian legislation to EU legal norms; - the features of European economic integration, the historical, institutional, and legal aspects of European economic integration, including the EU model of monetary integration, the characteristics of the Deep and Comprehensive Free Trade Area (DCFTA) provided under the Association Agreement, the patterns of the economic history of Europe and the world, the main problems of population territorial mobility in Europe and its individual regions, and the main directions of international migration; - theories of European integration and their development dynamics, the institutional structure of the European Union, the specifics of governance, policy formulation, and decision-making processes in the EU, the main directions of EU policies, Euroscepticism policy, the dynamics of EU–Georgia cooperation, and the terms and key concepts characteristic of the field of European Studies; - the main facts and events in the history of Europe and European integration, and the main trends in 19th–20th century European literature.
<i>b) skill</i>	2. analyzes complex and unforeseen problems in the field of European studies, develops ways to solve them using interdisciplinary methods, and justifies his/her positions/conclusions orally and in writing using terminology characteristic of the field of European studies; 3. selects, analyses, and uses relevant sources, EU legal norms, and methods required for interdisciplinary research for the purpose of problem identification, evaluation, justification of positions, and solving challenges; 4. participates in the development of policy documents in the field of European Studies, EU legal acts, modelling of specific aspects/policies of European economic integration, as well as in the development of strategies and tactics for resolving



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	legal disputes in the field of EU law, taking into account lawful means of dispute resolution and ethical standards; 5. participates in the preparation of research and practice-oriented projects in the fields of EU law, economics, politics, history, or culture, as well as in the development of small-scale research papers. In accordance with predefined instructions, prepares a Bachelor's thesis while adhering to the principles and standards of analytical writing.
<i>c) Responsibility and Autonomy</i>	6. In the process of continuously updating knowledge on legal, political, and economic developments within the European Union, the graduate independently identifies new problems arising in the field of European integration and possible ways to address them. In this process, they consistently evaluate their own learning process in order to determine further learning needs; 7. recognises the ethical boundaries of their professional activity, promotes the protection of individual rights, and participates in the dissemination of European values in accordance with ethical standards characteristic of the field specialist, taking into account the principles of justice, the rule of law, human rights, social and democratic values, including the Copenhagen criteria of the European Council, and strives for their establishment.
Learning-teaching methods	The Bachelor's Programme in European Studies is based on a variety of teaching methods, including: discussion, teamwork, problem-based learning, case study analysis, brainstorming, EU simulations and moot court proceedings, presentations, webinars, blended learning, and distance lectures as individual elements of e-learning. The training courses are interactive and focused on understanding theory and practice. During their studies, Students often have to take tests consisting of case analysis and closed questions in order to better understand the subject matter and to be able to adapt to European standards of practice. Lecture-seminars are the main method of teaching the program. During the semester, students are required to prepare theoretical material, complete various assignments in the form of tests, exercises or otherwise. At lectures, they have the opportunity to take part in debates and discussions. During one course, the academic staff uses several teaching methods simultaneously. Especially noteworthy is the problem-based teaching method, which is becoming increasingly relevant. One of the most important components of the study process at the Institute for



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European Studies is the simulation of the EU, which in turn is an innovative way of conveying knowledge about the EU to students, because it is the way providing a correct understanding of the concept of European integration itself and the phenomenon of cultural diversity in the EU. In addition, students develop important skills such as oratory, refined writing style, negotiation and problem-solving skills. By organizing various mock trials, students become better acquainted with the environment that exists in international organizations or courts.

Students are given one midterm writing test during the semester, which is assessed by the professor with the appropriate score. However, students usually have to prepare a presentation. For this each student is given a specific topic to prepare and present to the audience. During the presentation, students engage in discussion, ask interesting questions, and receive answers from the presenter student. In the absence of an unambiguous answer, students come to certain conclusions through reasoning. Prior to the presentation, students prepare a written overview of the topic to be discussed. The review covers the main issues of the discussion, their findings and conclusions, which they made during the process of processing the issue, as well as various statistics. All students are required to participate in discussions about the EU and its institutions. Students will analyze the situation in the EU, the problems facing its institutions; also, they review the process of developing policies and regulations of the EU as a supranational entity and issues of its implementation, both internationally and nationally.

All activities have an individually selected learning method that helps the course supervisor to achieve a specific outcome. However, after the generalization, a common approach is outlined - the so-called format of lectures-seminars. In particular, the preparation of reading material is mandatory before coming to the lecture. At the beginning of the lecture-seminar, the first 10-15 minutes are devoted to discussing the most important aspects of the pre-read material, after which the lecturer moves on to explaining the issue to be discussed during the day and highlights the main aspects. An integral part of this process is the active participation of the student in the discussion in order to further specify the main issues and deliver them to the student.

Prior to the start of the course, students will be provided with complete literature from readers prepared by the professor, as well as from the Institute for European Studies and the TSU Library. Students actively use the latest technologies in the learning process and Internet tools designated for group work.



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	In addition, within the framework of the EU Tempus project "Innovative Teaching and Learning of European Studies" (INOTLES 543955), an Innovative Training Center was established at the TSU Institute for European Studies, which aims to introduce innovative teaching methods over time (simulation method, problem-based teaching, e-learning, mixed training) in the training process. At this stage, the simulation method is actively used in the following courses: "Correlation of Public International and European Union Law "; " Role of the United Nations in the enforcement of Economic, Social and Cultural Rights (CESR) "; "Philosophy of Law and International Law Theories"; "EU External Relations Law"; "EU Institutions, Politics and the Mainstream Theoretical Approaches on European Integration"; "EU Fundamental Rights Law." The use of e-learning component depends on the will of the students and is an additional learning resource for them. During the Covid-19 pandemic, the academic and administrative staff of the TSU Institute for European Studies was fully prepared to meet the transition to electronic and mixed format teaching. Thus, an e-learning format is considered as one of the alternatives when needed.
Assessment System	The level of student achievement in the implementation of the Bachelor's Programme in European Studies is assessed in accordance with the assessment system approved by the Order #3 of January 5, 2007 of the Minister of Education and Science of Georgia "On the Rule of Calculation of Credits for Higher Education Programmes". The assessment of the level of achievement of student learning outcomes in the curriculum component of the European Studies Bachelor's Programme includes forms of assessment - student independent work, midterm grade (single or multiple) and semester final assessment, the sum of which is the final assessment (100 points). Midterm and final assessment (assessment forms) includes the assessment component / components, which determines the student's knowledge and / or skills and / or competencies assessment method(s) (oral/written test, oral/written survey, homework, practical / theoretical work, etc.).). The assessment component combines uniform assessment methods (test, essay, demonstration, presentation, discussion, practical / theoretical assignment, working in a group, participating in a discussion, simulation, solving a case, participating in a simulated process, etc.). Assessment method (s) is measured by the assessment criteria or unit of measurement of the assessment method, which determines the level of achievement of learning outcomes.



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	Each form and component of the assessment has been determined a share from the total scores (100 scores) in the final assessment, which is reflected in a specific syllabus and is communicated to the student at the beginning of the semester. Prerequisite for admission to the final exam is defined in the syllabus of the relevant course, and the final exam is considered passed if the student received 50% of the maximum score for the exam (additional conditions are determined by the syllabus of the relevant course) The assessment system combines five types of positive assessment: a) (A) Excellent – 91-100 scores; b) (B) Very good –81-90 scores of maximal assessment; c) (C) Good – 71-80 scores of maximal assessment; d) (D) Satisfactory – 61-70 scores of maximal assessment; e) (E) Sufficient – 51-60 scores of maximal assessment; And two types of negative assessment: f) (FX) Not passed - 41-50 scores of maximal assessment, which means that the student needs more work to pass the exam; he/she is given the right to take additional exam once more with independent work; g) (F) Failed - 40 scores or less of maximal assessment, which means that the work carried out by the student is not enough and he/she has to study the subject from the beginning. The interval between the final and additional exam shall be not less than 5 calendar days. Credit is awarded to a student only upon receipt of a positive assessment. Bachelor's Thesis Assessment Criteria The following criteria are applied for the assessment of the Bachelor's thesis. Evaluation of the submitted thesis (reviewer assessment) – maximum 60 points: • Relevance of the text to the topic – 5 • Introduction and structure of the thesis – 5 • Literature review – 5 • Research methods – 5 • Research and analytical skills – 5 • Conclusion – 10 • Original ideas – 10 • Quality of argumentation – 10 • Citation technique – 5 The thesis is eligible for defence if the student obtains a minimum of 31 points out of 60. Thesis defence assessment criteria – maximum 40 points:
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	Mastery of the subject matter – 10 Analytical, argumentative, and concluding skills – 10 Communication with the audience – 10 Defence of own position and responses to questions – 10 The thesis is considered successfully defended if the student obtains a minimum of 20 points out of 40 at the final defence examination.
Areas of employment	The Bachelor's Programme in European Studies ensures valuable competencies for teaching, conducting independent research, and provides career development perspectives in the following areas: • Public service • Non-governmental and international organizations, European institutions • Political organizations • Private sector • Consulting organizations • Media and Information Centers The Bachelor's of European Studies has the opportunity to continue his/her studies in Master's and Doctoral Programmes both in Georgia and abroad.
Tuition fees for Georgian and foreign students	Determined in accordance with the legislation of Georgia.
Human and material resources required for the implementation of the program	TSU professors, associated and assistant professors, support and administrative staff participate in the implementation of the Bachelor's Programme, also, specialists with relevant qualifications invited by the TSU Institute for European Studies. The interdisciplinary and interfaculty Institute for European Studies is equipped with modern equipment (including three projectors) and renovated 252 square meters of space with three classrooms, including a conference room, three offices for administrative staff and a library. The book fund of the library of the TSU Institute for European Studies was originally purchased immediately upon establishing the Institute – in 2007 within the framework of the European Commission TACIS project. In the next phase, the library was significantly renovated under the EU-funded ENPI project in 2012-2014. In addition, in 2017, a fundamental renewal of the library's book fund was carried out within the framework of the EU Tempus INOTLES project. The renewal of the library's book fund in the following years was carried out with the proceeds from economic activities carried out by the TSU Institute for European Studies. Due to the interdisciplinary nature of the Programme, material resources of the



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	faculties of Law, Economics and Business, Social and Political Sciences and Humanities are also used in its implementation. Students have unrestricted access to all electronic library databases operating at the TSU. The smooth operation of the program is provided by the following material and technical resources: • TSU computer bases; • Resource centers of TSU and faculties; • Ivane Javakishvili Tbilisi State University Libraries (Central University Library, located at University Street N11; Shota Rustaveli Reading Hall, located at I. Chavchavadze Avenue N1, Building I); https://www.tsu.ge/ka/library • TSU e-learning portals; https://e-learning.tsu.ge/ • TSU students and staff have unlimited and unrestricted access to online platforms and journals such as EBSCO Publishing, Cambridge University Journals, JStor, Scopus, etc. https://www.tsu.ge/ka/library/page/893 • Material and technical bases equipped with the appropriate inventory of TSU faculties; • National Science Library and others.
Financial Support of the Programme	The Bachelor's Programme in European Studies is financially supported by Ivane Javakishvili Tbilisi State University, including revenues generated from student enrollment quotas at the TSU Institute for European Studies.
Additional information (If necessary)	The decision to award the academic degree of Bachelor in European Studies is made by the Council of the Faculty of Law at TSU. A significant role in the development and accreditation preparation of the Bachelor's Programme in European Studies was played by meetings conducted within the framework of the European Union Jean Monnet project (Jean Monnet EUStBA). These meetings involved representatives of the quality assurance offices of four TSU faculties and the central quality assurance service, academic staff, students and graduates, as well as stakeholders, including representatives of the executive and legislative branches of the Government of Georgia, the EU Delegation, embassies of EU Member States, the Head of the European Union Monitoring Mission, donors, representatives of the non-governmental sector, business community representatives, and Members of the European Parliament. Particular mention should be made of the role of the following Western universities: the University of Ghent (Belgium), the University of Westminster (United Kingdom), Collegium Civitas (Warsaw), Queen's University Belfast, the Kyiv-Mohyla Academy, the University of Bucharest, and the OSCE Academy in Kyrgyzstan established on the Public Administration Platform of Humboldt-Viadrina. The implementation and significance of the Bachelor's Programme in European Studies also highlight the university's so-called "third mission," which refers to



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	making an active contribution to the process of approximation with the European Union, a goal advanced through the implementation of this programme.
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Syllabus

Faculty: **Law**

Institute / department / faculty / direction: **Institute for European Studies**

Name of the Educational Programme: **Jean Monnet Bachelor's Programme in "European Studies"**

Level of Study: **Bachelor's degree**

Number of Credits: **200 ECTS**

Heads of the Bachelor's Program: **Natia Lapiashvili**, Doctor of Law, University of Basel, Switzerland, Head of the European Union Law Department and Visiting Professor at the TSU Institute of European Studies, Visiting Professor at the University of Grenoble, France, Associate Professor at the Caucasus School of Law, Associate Professor at the University of Georgia; **Vasil Kacharava**, Doctor of History, Associate Professor at the Faculty of Humanities, TSU; **Tamaz Zubiashvili**, Doctor of Economics, Associate Professor at the Faculty of Business and Economics, TSU; **Daniela Urse**, Doctor of Sociology, University of Bucharest, Visiting Professor at the TSU Institute of European Studies; **Bachelor's Program Coordinator/Author:** **Nino Lapiashvili**, Director of the University's Institute of European Studies, Master of Science in Political Science from the University of Edinburgh, UK, Master of Science in European Law and Governance from the Rome and Athens Schools of European Law and Governance, Master of Human Rights Law from the Faculty of Law of the Central European University/Budapest, Master of Laws and Bachelor of Laws from the Faculty of Law of the Tbilisi State University..

Date of Approval by the Academic Council/ Resolution Number: 11/04/2022, No. 35/2022

Programme Implementation Date: 2023

Programme Structure

Types of Study Courses / Modules													
Mandatory Teaching Component - 130 ECTS													
N	Code	Title of the Study Course	ECTS	Student Workload (in hours)	Prerequisites	Semester of Instruction							Lecturer(s)
						I	II	III	IV	V	VI		



				Contact Hours	Independent Study Hours	Examination Time	Total Hours										
1	LawB AES-1	The history of modern Europe from the French Revolution to the present day (Geo)	5	45	75	5	125	N/A	√								Syllabus author: Vasil Kacharava, lecturer: Teimuraz Papaskiri
2	LawB AES-2	EU Institutions, Politics and the Mainstream Theoretical Approaches on European Integration (Geo/Eng)	10	45	200	5	250	N/A	√								Nino Lapiashvili
3	LawB AES-3	Georgian for Academic Purposes (Geo)	5	45	75	5	125	N/A	√								Giuli Shabashvili
4	LawB AES-4	Principles of Economics (Geo)	5	45	75	5	125	N/A		√							Nazira Kakulia
5	LawB AES-5	History of European Integration (Geo/Eng)	5	30	90	5	125	N/A		√							Levan Makhashvili
6	LawB AES-6	Demographic Development of Europe (Geo/Eng)	5	45	75	5	125	N/A		√							Tamaz Zubiashvili
7	LawB AES-7	Political Ideologies (Geo)	5	45	75	5	125	N/A		√							Salome Dundua
8	LawB AES-8	International Economics (Geo/Eng)	5	45	75	5	125	Principles of Economics			√						Giorgi Machavariani
9	LawB AES-9	European System of Protection of Human Rights: Theory and Practice (Geo)	5	45	75	5	125	N/A			√						Konstantine Korkelia
10	LawB AES-10	Politics of Euroscepticism (Geo)	5	45	75	5	125	N/A			√						Sandro Tabatadze
11	LawB AES-11	General Framework of the Political and Legal Relations between Georgia and the European Union (Geo/Eng)	5	45	75	5	125	N/A			√						Archil Karaulashvili
12	LawB	Microeconomics for Business (Geo/Eng)	5	45	75	5	125	Principles of				√					Lecture:



	AES-12							Economics									Ia Natsvlishvili Seminar leaders: Ia Natsvlishvili, Nino Geliashvili
13	LawB AES-13	Correlation of Public International and European Union Law (Geo)	10	45	200	5	250	N/A				√					Lecturers: Natia Lapiashvili; Nino Lapiashvili
14	LawB AES-14	Introduction to Research Methods (Eng)	5	45	80	5	125	N/A				√					Daniela Urse
15	LawB AES-15	European Union in the Environment of Security and Military Challenges (Geo/Eng)	5	45	80	5	125	N/A				√					Pikhria Asanishvili
16	LawB AES-16	XIX-XX Century European Literature (Geo/Eng)	5	45	75	5	125	N/A					√				Natia Zoidze
17	LawB AES-17	Export Management (Geo)	5	45	75	5	125	Principles of Economics					√				Natia Dagelishvili
18	LawB AES-17	Basics of Competition Law (Geo/Eng)	5	30	92	3	125	N/A					√				Solomon Menabdishvili
19	LawB AES-18	Introduction to the Economics of European Integration (Geo)	5	45	75	5	125	N/A					√				Syllabus author: Merab Abdaladze, lecturer: Giorgi Machavariani
20	LawB AES-19	EU Georgian Association Agreement and Approximation of Laws	5	30	92	3	125	N/A						√			Solomon Menabdishvili
21	LawB AES-	Economic History of Europe (Geo/Eng)	5	45	75	5	125	N/A						√			Tamaz Zubiashvili



	20																
22	LawB AES- 21	Basics of EU Private International Law (Geo/Eng)	5	30	92	3	125	N/A						√			Solomon Menabdishvili
23	LawB AES- 22	Economics of Nordic countries (Geo)	5	45	75	5	125	N/A						√			Vakhtang Charaia
Bachelor's Thesis																	
24	LawB AES- 25	Bachelor's Thesis	5	45	79	1	125	195 ECTS, including all compuls ory courses						√			
Elective courses: - 40 ECTS																	
25	LawB AES- 26	History of law (Geo)	5	45	75	5	125	N/A	√								David Bostoghanashvili
26	LawB AES- 27	Theories of International Relations (Geo)	5	45	75	5	125	N/A	√								Konstantine Shubitidze
27	LawB AES- 28	English 1 (Level B2.1)	5	60	60	5	125	English language proficien cy at B1 level	√								Teacher at the TSU Language Center



28	LawB AES- 29	History of European-American Relations and Cooperation. The basis for the formation of the Euro-Atlantic space (Geo)	5	45	75	5	125	N/A		√							Syllabus author: Vasil Kacharava, Lecturer: Giorgi Labadze
29	LawB AES- 30	Philosophy of Law and International Law Theories (Geo/Eng)	5	45	75	5	125	N/A		√							Nino Lapiashvili
30	LawB AES- 31	Role of the United Nations in the enforcement of Economic, Social and Cultural Rights (CESR) (Geo/Eng)	5	45	75	5	125	N/A		√							Nino Lapiashvili
31	LawB AES- 32	Foreign Policy of the European Union (Geo/Eng)	5	45	75	5	125	N/A			√						David Matsaberidze
32	LawB AES- 33	Humanitarianism and International Aid (Geo/Eng)	5	45	75	5	125	N/A			√						Giorgi Gabunia
33	LawB AES- 34	Culture and Script of Ancient Georgia (Iberia) (Geo)	5	45	75	5	125	N/A			√						Elene Giunashvili
34	LawB AES- 35	EU Energy Policy (Eng)	5	33	87	5	125	N/A			√						Lejla Uzicanin
35	LawB AES- 36	Social Groups and interaction (Geo)	5	30	90	5	125	N/A				√					Marekh Devidze
36	LawB AES- 37	Political Systems of European States (Geo/Eng)	5	45	75	5	125	N/A				√					Giorgi Badridze
37	LawB AES- 38	EU External Relations Law (Geo/Eng)	5	45	75	5	125	N/A				√					Nino Lapiashvili



38	LawB AES- 39	EU Fundamental Rights Law (Geo)	5	45	75	5	125	Correlati on of Public Internati onal and Europea n Union Law				√					Tamar Kvaratskhelia
39	LawB AES- 40	EU role in peaceful conflict resolution (Geo/Eng)	5	45	75	5	125	N/A					√				Tamar Kochoradze
40	LawB AES- 41	French (Level - A1.1)	5	45	75	5	125	N/A					√				Giuli Kalatozishvili
41	LawB AES- 42	French (Level - A1.2)	5	45	75	5	125	Franch Language A1.1						√			Giuli Kalatozishvili
42	LawB AES- 43	International Law in International Relations (Eng)	5	31	1	93	125	English language proficien cy at B1 level	√	√							Lecturer: Dr Marek Jan Wasirski Seminar leader: Nino Lapiashvili
43	LawB AES- 44	Introduction to EU Enlargement Policy and Law (Erasmus+ Jean Monnet Module) (Eng)	10	56	194	5	250	1.English language proficien cy at B1 level 2. EU Institutio ns, Politics and the		√		√	√	√			Nino Lapiashvili



								Mainstream Theoretical Approaches on European Integration.									
Free Elective Credits- 30 ECTS																	

Signature of the Programme Director(s) / Coordinator -----

Signature of the Head of the Faculty Quality Assurance Office -----

Signature of the Head of the Faculty Academic Process Management Office-----

Signature of the Dean of the Faculty-----



Signature of the Head of the University Quality Assurance Office-----

Date -----

Faculty Seal